

ILULA ORPHAN PROGRAM (IOP)



**P. O BOX 151, MAZOMBE, IRINGA**

website: [www.ilulaorphanprogram.org](http://www.ilulaorphanprogram.org)

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**2014 ANNUAL REPORT**

**SUBMITTED TO: IOP GENERAL ASSEMBLY, APRIL 2015**

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## 1 FOREWORD

### **"NO! HE IS NOT HEAVY! HE IS MY BROTHER!"**

According to history, these words came from a little bare-foot boy who struggled with the heavy load of his little wounded brother on his back! He had managed to get the little one out of the bullet fire during the war in Vietnam. As he balanced his body on the way home with the load of his hurt brother, a soldier stopped and asked him "Is he not heavy?" - you have read the answer already!

As people of the world we have brothers and sisters all over the globe. Very few of them live in excess, with so much more than they need - and have never been facing lack of basic needs! The majority of people in the world - three fourth of the population - are the less fortunate ones, in lack of clean water and enough, nutritious food. Millions can not read and write or do not have enough schooling to find a job. Yet other millions do not have health care or a proper house to live in. HIV-AIDS has killed millions of parents and left other millions of children as orphans, often to struggle alone for survival or be cared for by strangers. The picture of the world situation does not look very encouraging, does it!

However, it is in situations like described above that we can show ourselves from the best side! The needs are endless and the people count millions and billions! That may call for a feeling of apathy and hopelessness! OR .... as one by one person are being assisted with food and medicine, as one by one girl or boy can go to school to get education, as village by village will get a tank to collect rain water, as parents understand that one partner is the best for the family, as microfinance will create possibilities for sustainability ..... we may see that hope is within reach and encouragement will create smiles. By caring for a small area, *one person at the time*, we can see that bent backs will straighten up, apathetic faces will smile, and brains will work until there is a solution.

IOP has worked in the Ilula area for 17 years now! We have witnessed that hopelessness can be turned to encouragement! We have seen that with a little push the needy will be able to grasp his/her own future and step out of poverty! As hundreds of IOP's students in the Sponsor Program have completed their education, we can see there are changes in the community. Through micro-finance loans, better knowledge, health care and help to plan the future, the "*ordinary village person*" can thrive to a level of living not known to him/her before. These are very encouraging facts!

As the Managing Director of IOP for seventeen years, I have often been asked if I am not tired of my long working days! No, not at all! I have been used to 12-14 hours in the office most days. *To do what you like is not "work"!* To see that "*it helps*", to witness someone graduate from University, to be involved in improving and changing lives is not tiresome! I have worked here in Ilula for 14 years, and seen so many successes, so many smiles, so many accomplishments, and so many grateful people! Now that I will retire in April, I can look back and wonder how did we manage all this?! We have carried so many burdens to make changes! We have struggled through thick and thin to make people succeed! And - as IOP expect to assist even more of our

sisters and brothers to step out of poverty into a world of dignity - we may also be asked "*is it not a heavy burden to carry*"? IOP will answer very clearly as the little boy:

*"No! It is not heavy! They are our sisters and brothers!"*

I am very grateful I have been able to give some years of my life to IOP and its work! Never could I dream the little work I did when I arrived in Ilula in 2001 would grow to something big like this! I am grateful to God who gave me courage and possibilities, and so many good helpers inside and outside the country! I hope I have been an example to the people, that "*it is possible*" *if we put our means together, live as simple, ordinary, godly people with low demands, and put our sisters and brothers before ourselves!*

***THANKS to all for helping IOP to help others!***

*Mr. Edson Msigwa, an 11-years employee of IOP will continue to work as Managing Director. I wish the coming IOP Administration God's blessings and guidance in the very important, often difficult work ahead, where successes should continue to shine over the community of Ilula!*

Berit Skaare



## 2 INTRODUCTION

IOP is a diaconic Christian Outreach program working to assist Most Vulnerable Children (MVC) in Iringa, Tanzania. IOP is located in Masukanzi and Ilula Itunda villages, Kilolo District, Iringa Region, Tanzania. Its 45 Km East of Iringa town along the TAZAM highway.

**Departments:** There are five departments in IOP

- (a) HIV / AIDS and most vulnerable children (HIV AIDS & MVC)
- (b) Sustainability Projects
- (c) Education and Culture
- (d) Women and Empowerment
- (e) Fundraising and Volunteers

## VISION AND MISSION STATEMENT

**Vision:** A healthy, educated, economically and socially developed Tanzanian community where human rights are respected and integrity is uplifted

**Mission statement:** IOP provides opportunities for quality education, life skills, counseling and social economic sustainability to the community with special emphasis on the most vulnerable children, women and the marginalized groups regardless of race and religion.

**Values:** commitment, creativity, volunteerism, co-operation, integrity, transparency, honesty, accountability, respect, confidentiality and respect to gender equality and equity.

## OBJECTIVES

The main objectives of IOP are;

1. To reduce HIV infection rate and adverse effects of HIV and AIDS on Most Vulnerable Children (MVC)
2. To ensure income for sustaining IOP projects and create employment opportunities to IOP students and community by developing IOP sustainability projects.
3. To increase school enrollment and provide quality education to Tanzanian students, Girls and Orphans being priority.
4. To generate funds through fundraising activities in order to run different programs
5. To create opportunities for different people to work as volunteers hence to contribute to achievement of IOP goal and objectives.
6. To empower and mobilize low-income women and girls with different knowledge and skills to enable them to improve social, political, environmental and economical condition
7. To provide quality health services and public health education by establishing health facilities and educating health personnel.
8. Maintaining National and International connections and networking.

### **3 EXECUTIVE SUMMARY**

#### ***WHAT DID IOP DO IN 2014?***

IOP supported orphans/Most Vulnerable Children through sponsor program, Pamoja Tuwalee, Foster Families Program and the Center for girls/Girls Home.

Through Education and Culture, students got opportunities to learn different things at The Lord's Hill Secondary School and Kid's Corner pre primary school, they got sports opportunities through Ilula Tigers Sports Club and the library started to open doors for the children to learn after the opening of the Children's room in December 2014.

IOP is a voluntary organization having been assisted by volunteers for 16 years. Volunteers from inside and outside Tanzania came and worked for IOP and its community. IOP has volunteer and support Committees in United States of America, Denmark, Luxembourg, Italy, Sweden, Norway, The Netherlands and German. IOP sees volunteerism as a heart for its development and future sustainability.

To ensure self support and sustainability, IOP continued to strengthen itself in the Income Generating Activities/projects. Daily needs, furniture, food, animals and farming in general were rendered to customers through the shop, workshops (carpentry, tailoring, and knitting), restaurant, animal keeping, farming, solar project and Artemisia project

IOP works in strengthening social, economic and political opportunities to obtain gender equality in the community by providing different opportunities for youth and women. Women, youth and girls got opportunities to learn Gender Based Violence, Village Community Banks, Public Expenditure Tracking Systems(PETS) and business skills in the Women and Empowerment Department

Within the support and encouragement from different stakeholders including donors, government and the well motivated employees, IOP managed to do many activities and the results were more encouraging. Challenges emerged but were important for the IOP to learn and develop. We appreciate you for taking your time to read what happened in the year 2014 in the following pages.

### **4 DEPARTMENTAL ACCOMPLISHED ACTIVITIES**

#### **4.1 Most Vulnerable Children**

##### **4.1.1 Sponsor Program**

#### **Finding school opportunities for students**

Students completing standard seven or form four find themselves stranded with different options or right choice to develop their careers. IOP advised and helped 68 chances for

students who were not selected to join government schools/colleges to join different vocational and secondary school. Students were given chance to join vocational school to gain technical skills for self employment. All students were accepted and completed the year without big challenges.

### Meeting with secondary students

There were several students and guardians meetings. The meetings aimed at empowering students with the ability to make decisions, study hard, community service, alternatives to those who had no qualification for joining government institutions, reporting and communicating with their sponsors. The targeted classes were of students in secondary, university and standard seven.

Guardians were also involved in some meetings and they were informed about the progress of the students and their responsibilities in supporting their students' education. The meetings offered psychosocial support and important advice to both students and guardians. The meetings gave an avenue for the guardians and students to give out their suggestions and recommendations about the program. Form four advisory meeting was carried in the last week of November



**Figure 1: Secondary school students in a meeting at IOP Center**

**One of the form four students meetings**

### School visits and material support to students

IOP sponsor program visited students for the purpose of providing them with the needed psychological, academic and moral support. The trips encourage students and created a sense of belonging and hope. Photos and updated students information were done during the visits. Students were counseled, guided, advised, and provided with the necessary scholastic materials.

### Students self reports and academic reports

The office collected 423 Students self-reports and 276 Progress reports from the students who came for filling in request forms from different sec schools. The self reports and progress reports/academic reports were sent to IOP outside committees after dispatching to the students' specific sponsors. Thanks to the sponsors for keeping the lively relationship with the sponsored students.



Figure 2: Uhamingeto Secondary School students

### USA and Sunflower Montessori visitors

We had sponsors representatives from USA with different purposes including photo taking and meetings with sponsored students and IOP Sponsor Program staff. We witnessed 23 schools being visited and students having photos taken. We thank their efforts and what they did. There were two groups; one conducted Pastors training and it comprised of four people, IOP USA Co-chairs and two sponsors and the second group was Chiyona Group which had IOP USA Students Coordinator and Rev Chiyona and other IOP USA sponsors. We thank them for the great efforts in pursuit of improving the lives of the Tanzanian



Figure 3: Nyalumbu Secondary School students

We thank Sunflower group (Helen's group) led by Helen Clarke for visiting and meetings with Luxembourg sponsored students. The meetings lifted the students and energized them to study hard. IOP encourages such visits as they give more light to students and socialize them in a very special way.

### Interview for new sponsorships

The need for sponsorship kept growing. We thank different IOP Affiliated Committees for remaining in the forefront to help more children. During the year 2014, 61(36F,25M) students were interviewed and sponsored. They gained new hope and courage to move towards a better future.



## Graduations

There were 44 primary school students completing their seventh year in school. The sponsor program arranged special program to visit students and join them in those celebrations. It was an amazing moment for the students to witness their success made inside seven years.

IOP witnessed a group of 48 students completing form four in the same year. It was a great moment to see. We thank God for the support from the sponsors. It creates new challenges to the students and eventually, generates an everlasting happiness as they reach their goals. The students, once the results are out, they will make right choice and IOP will be there to support their decisions

Pre school students had their own graduation too. Children from pre school were also given some presents for graduation.

12(9M, 3 F) completed form six education. They all joined different Universities in Tanzania. This year no one missed University. We thank their sponsors for continuing with the support regardless the increasing fees.



**Tumaini primary school**



**Picture taken during pre school graduation**

## Students Payment

The sponsor program, among others, has the Central role of ensuring that students receive their school needs timely. The total number of students who were paid in 2014 was 720(415 Females, 305 Males). Also, there were 23 students who were waiting to join colleges in January 2015. Thanks to the sponsors for the great support. The students were from pre-primary to University level. IOP appreciates the sponsors for the great support.

**Daily routine**, the office has been performing different daily routine like attending the students and other visitors every day, also translating thank you letters, confirming the names of sponsors, the students' sponsorship numbers and posting outside countries. Also the office took a time to advice and reminds the students about IOP regulations, guidelines and rules.

#### 4.1.2 Ilula Orphan Center (The Lord's Acre)

##### IMPLEMENTED ACTIVITIES

##### Academic activities for the girls

The Lord's Acre has a total number of 30 girls who have lived at the Centre.

##### NUMBER OF GIRLS ATTENDING DIFFERENT SCHOOLS

NURSERY	PRIMARY SCHOOLS	SECONDARY SCHOOLS	UNIVERSITY	FORM FOUR	COLLEGES
7	9	7	2	1	4

##### Extracurricular activities

While at the Center, girls are involved in both outdoor and indoor activities. Some of the activities include milking, gardening, scouting, singing, sports and games, animal husbandry and other domestic activities like cooking and cleanliness

##### Guests and volunteers

The centre did not become a home for orphans but also served as a temporary home for volunteers, guests and held seminar participants from Tanzania and abroad. The volunteers stayed for different periods ranging from one day to several months. Below is the list of volunteers and guests from different countries;

COUNTRY	NUMBER OF VOLUNTEERS	COUNTRY	NUMBER OF VOLUNTEERS
Norway	89	Belgium	3
Tanzania	43	Sweden	7
USA	30	The Netherlands	21
Luxembourg	9	Italy	13
<b>TOTAL</b>		<b>215</b>	

Table 1 Number of volunteers and guest who visited the IOP Center from January to March 2014

### Housekeepers' activities

Housekeeping continued to be a routine with main activities being cleaning the whole building (offices, rooms and bathrooms/rest rooms), dressing guest rooms and washing bed sheets and blankets and preparing hall for the meetings. We thank them for the healthy activities they did and for making an environment around the Center attractive



Figure 4 Housekeeping in progress

### Maintenance

IOP maintained some assets and fittings like repair of chairs, rain water harvesting system pipes, walls and floors cracks, painting rooms, doors and window and the important areas around the house. Thanks to all supporters and donors who continued to assist our works.

### OTHER EVENTS

- 27 students from Ruaha University College visited the girls and donated to the girls sandals, toothpaste, handsoap, powdersoap, sugar, skin oil and other sanitary items.
- One guardian meeting was conducted in June and December 2014



Girls and Volunteers on trip to Amani Orphans Home

- Children visited Amani Orphans Home to have interactive meetings and learning from them.

### 4.1.3 Pamoja Tuwalee

#### MAIN ACCOMPLISHMENTS

##### **Coordination of Most Vulnerable Children(MVC) support through LGA at district and lower levels**

**The Visit by the Local Government Authority (LGA) to the orphan's home:** The District Social Welfare officer visited IOP Center for girls and advised IOP on a number of both legal and MVC support policies. This was an important step towards compliance with the required standards.

##### **Strengthening the capacity of MVCCs in service delivery**

72(29M, 43F) MVCCs members were provided with the skills on how to work with Community Volunteers, updating MVC's information and local resources mobilization.

##### **Strengthening the capacity of Community Volunteers in service delivery**

The community volunteers were strengthened with the capacities for service delivery, NACAs and received supportive supervision. The strengthened areas will improve the ability of volunteers to offer better and comprehensive services to the Most Vulnerable Children in their villages. There were review meetings whereby all 41 (20M, 21F) attended in different meetings and trainings.

The research team visited IOP to see the development of Cheetah Development Partnership and implementation. Farmers met with the research team to discuss matters related to the development and benefits of the projects. Farmers were encouraged to be serious with the loan and support given both technical and material as at the end they remain to see their own progress.

##### **Strengthening capacity of MVC households to manage IGA(income generating activities)**

12 IGA groups received supportive supervision and advice on how to properly manage their groups. The groups have activities to generate income with the total value of Tsh 12,426,000/= . The percentage of MVCs caregivers in all IGA groups was 34 (34%). Total number of members is 321 (132 M, 189 f). Some of the activities done included gardening and poultry.

### Strengthening Capacity of MVC Households to Participate in Savings Groups

By the end of the year 2014, there were 54 Savings and Internal Lending Community groups. The groups had made substantial savings of Tsh 245, 907,800., Social fund Tsh 25, 290,900 and MVC fund of Tsh 24,745,400. Through the savings done by the groups, Most Vulnerable Children were supported from the MVC fund with school fees and other school related materials. With SILC groups, caregivers were able to improve their living standards and environment. Parents or caregivers remained to move with stable income throughout the year. Different Income Generating Activities took place. Total number of guardians and parents involved in both IGA and SILC groups is 664(147M, 517F) out of 1604 members in the groups.



### Improving Food security and Nutrition

Caregivers and MVC were counselled on nutrition and received in kind support from different stakeholders including SILC members, Compassion International and IOP Foster Family Project. A total of 3278((1708M, 1570F) received the services from the above service providers.



**Figure 5 Caregivers after receiving food from Foster Family project in Ikuka village**



**Figure 6: MVCs with their HH received maize, beans and bedding materials from Compassion International offices at Ilula village after linkage with IOP Pamoja Tuwalee**

#### **Access to Primary Health Care**

Community Health Fund cards, health education and mosquito nets were provided to the Most Vulnerable Children households. 3019(1478M, 1541F) received the service through different stakeholders. Other services were referrals to basic health care for 16(10M, 6F) children, provision of 67 mosquito nets and provision of clinic cards

#### **Support MVC to Access Education and Vocational Training**

1091(803M, 734F) Most Vulnerable Children were supported by different individuals and organization with scholastic materials, school fees and uniforms. The students served were from pre-primary to colleges. We thank different stakeholders, including SILC group members, individuals, IOP Sponsor Program and Foster Family projects for their educational support to students. Students were also visited to assess their attendance and performance. 1007(473M, 534F) MVCs were reached through this follow up.



**Figure 7: Isagwa pupils posing for a group photo after receiving scholastic material**

#### **Psychosocial Care and and Support**

5026(2722M, 2314F) MVCs were reached with Psychosocial support. The children were enabled with counselling, referrals and other social events like debates, sports and games. The program enabled children to understand themselves and best prepare for the future. Forums like kids clubs were used as a tool to getting the message to the children. 21 Kids clubs were visited while 136 (45M, 81F) MVC participated in the kids clubs.



**Figure 8: One member in the kids club responding to the question and listening to the GBV Officer**

#### **Provision of Shelter Support to MVC Households**

In the provision of shelter support to the Households, 27 houses were renovated. 932 (480M, 452F) MVC's were educated on the importance of renovating their houses, good shelter and house's general cleanliness. Through this kind of education, children will have their health improved. Compassion International provided shelter to 25(11M, 14F) MVCs, by providing them with mattresses and beds

#### **Reduce Gender Based Violence (GBV) and Violence Against Children (VAC)**

Gender Based Violence issues were continually addressed to the community. This is a cross-cutting issue that IOP works to ensure the community is free from any kind of violation that originates from gender aspects. It is also associated with child protection to eliminate Violence against Children (VAC). A total number of 2898(1493M, 1405F) were provided with the education on Gender Based Violence. Strengthening this service will reduce the number of Most Vulnerable Children in the community and equality will be realized within the community. Adolescent Sexual Reproductive Health (ASRH) education was provided to 125 (83F, 42M) persons

#### **Provision of Birth Registration Certificates**

102 (48 M, 54F) children received birth certificates after sensitizing guardians on the importance of birth certificates. The majority of the community members still do not know the importance of birth certificates. However, education will be offered to all guardians so that they can find ways of finding birth certificates for their children.

#### **Collaboration and linkages**

In implementing Pamoja Tuwalee activities, IOP keeps on seeing the importance of different services providers like CAMFED, Cheetah Development Foundation and Compassion International. Cheetah Development contributes in agricultural inputs supports to MVC households and other community members. Also the Agronomist kept on making follow up on weed management to all Shamba Darasa (Demonstration Farms) this quarter, knowledge and other cultivating skills were provided



**Figure 9: Agronomist inspecting one of the demonstration farms, "Shamba Darasa"**



#### 4.1.4 Integrated HIV/AIDS (Foster Family Project)

##### IMPLEMENTED ACTIVITIES

###### Home visit Activities

236 families, in 16 villages from 7 wards, were visited for the purpose of providing psychosocial support. The intervention sought to understand the social and emotional risks that Foster Children face. Villages covered were Isagwa , Uhambingeto , Mtandika, Ikokoto, Mlafu, Kipaduka, Itungi, Ikuka, ,Lugalo, Ilawa, Image no. 8 , Ilula sokoni, Mahenge , Ilula Mwaya, Kitumbuka and Lyasa

###### Monthly training to Foster Parent on Parenting, Health care and Human Right

Foster Parents were trained on good parenting style, hygiene, child rights and human rights so as they could best live with the children in their households. 236 Foster Parents were reached with the service. The trained benefited the Foster Parents but will help other neighbors learn from them.

###### Supporting the Lord's Acre Orphan Center (Ilula Orphan Center)

IOP with the support of Norwegian Church Aid (NCA) to the Lord's acre orphans center is providing love, settled homes, stable education and opportunities for self-development to these children. The Ilula Orphan Center (IOC) has 36 orphans aged from 5 to 18 years



###### Monitoring of sanitary house and biological toilet

The Foster Families owning sanitary houses were monitored and trained on management of rain water collection system. This was purposefully made to help families economically use the water for domestic use and watering fruits trees and gardens.



###### Commemoration of African child day

More than 800 children gathered at IOP to commemorate the African Child Day on 16<sup>th</sup> June 2014. The event was preceded by IOPADEN sports festival whose winners were awarded different prizes after the competition of one week. The exciting event witnessed an increased number of participants ranging from 10 to 40 years of age.

**Figure 11: Photo showing Football team from Itungi Village on African Child Day at IOP**

### Supplementary Food support

The project supported Foster Families with 3020 kilograms of maize flour as supplementary maize. The project provided such a support to reduce the burden to the Foster Parents who could not managed to properly feed their children due to shortage of food.

s/n	Village	Maize flour
1	Kipaduka	260 kgs
2	Isagwa	80 kgs
3	kitumbuka	260 kgs
4	Sokoni	200 kgs
5	Mlafu	100 kgs
6	Ikokoto	260 kgs
7	Mahenge	280 kgs



**Figure 1: Foster Children and Foster Parents receiving some supplies**

8	Itungi	120 kgs	12	Ilula	140 kgs
9	Uhambingeto	260 kgs	13	Image	160 kgs
10	Mtandika	190 kgs	14	Lyasa	320 kgs
11	Ikuka	220 kgs	15	Ilawa	160 kgs
				<b>Total</b>	<b>3020 kgs</b>

### Educational support

Foster Family project provided school material support to children who could hardly afford to get something to go with to school. 1000 exercise books, 500 pens and 100 school sweaters were given to the children. During this visits, most of them use school time to engage in raw material business, grazing and some decide to find employment and work as house girls or boys in order to get money to buy school material, or to support their low income families. Such situation proves that, most of children get hard time to cope with academic schedule as a result some of Foster Children dropout of school. This calls for great investment from different stakeholders so as to rescue the future generation from abject poverty.

## TRAININGS

The society served needs sustainable knowledge and skills in order to cope with the changing and ever growing population. Foster Children, Foster Parents and Community Mobilizers were trained on different matters including human rights and children rights, HIV/AIDS, Environment and Public Expenditure Tracking System

**Human Rights and Children Rights training:** To have an emotionally and mentally free from abuse generation, 566(312 F, 244 M) Foster Children were trained on *human and children rights*. Parents were also sensitized on the importance of respecting children's rights.

**HIV and STI'S training:** Efforts were made to educate boys and girls on the impact of HIV and other Sexually Transmitted Infections. The Foster Children and the 60 members from Subiri Club had an interactive training and sessions to discuss about the fate of the diseases. More is needed to make children and youth realize their future within the freedom from Sexually Transmitted diseases and HIV/AIDS.

**Climate Change Training:** 45(30 F, 15 M) received great training on climate changed. They were trained on the meaning of climate change, measures to prove climate change, effect of climate change in our community, causes of climate change, indicators to justify climate change, effects and measures to address the problem. Such a participatory session took place to the VICOBA members as well. Both groups learnt on position of different stakeholders including religious leaders in addressing climate changes issues.

**VICOBA Training and best Winner award:** IOP succeeded to give training to 180(130 F, 50M) members from 6 new VICOBA groups. The intention was to ensure that members have enough knowledge on administration and management of VICOBA groups. IOP believes that, through VICOBA, community will increase the family income and reduce the poverty in many families in Kilolo district. The groups were also trained on entrepreneurship so as to empower them with knowledge that will help them improve their household income

VICOBA groups have made members experience different cycles of poverty and they have made some families have an improved life. There were 25 VICOBA groups by the end of 2014 and 3 best VICOBA were awarded for doing more than normal saving and borrowing.. Songa Mbele VICOBA group, the first winner, in Ikuka village succeeded to build a seven rooms house for different uses and finds the possibility for being the future VICOBA bank's office. The house will also be used for business purposes. Second winner was IOP Uhuru VICOBA; Uhuru VICOBA has more share than other VICOBA groups. It has Tsh 12,000,000. Third winner is Wanamalezi VICOBA groups at Kipaduka village. This group has shares valuing to Tsh 8,000,000. The first winner received Tsh 80,000, second winner received Tsh 60,000 and third winner received Tsh 40,000

### Construction of rain water harvest tank

IOP succeeded to build rain water harvesting tank at Itungi primary school. The tank has a capacity to collect more than 40,000 liters of water at once. The intention of constructing this



tank in this school was to help over 700 students who study in this primary school from drinking dirty and unsafe water which they fetch from contaminated water sources.

**Figure 12: Rain Water harvesting tank in Itungi Primary School**

### Gender Based violence (GBV) Training

IOP Foster Family Project trained 170(100 F, 70M) on GBV. The purpose was to empower women and men on gender based violence in creating awareness on gender issues helping women in different villages to realize their effort and contribution to the community. There is an importance of going deeper to the community so as we can have a future community free from Gender Based Violence.

### Monitoring of livelihood project sustainability

The project monitored the progress of Income Generating Activities that are owned by the Foster Parents. It is encouraging to see that most of the Foster Parents apply the training skills which were given to them individually at home and when with others in the VICOBA. Some of the Foster Parents keep goats. Foster Mothers in the picture started with one goat in 2012 but now she has 25 goats. She is expecting to start selling goat milk by the end of this year as she plans to mix up breeds in order to get modern goats which can enable her to get more health goats and which can produce more milk

### Establishment of Paralegal Committee in Kitumbuka Village

IOP opened paralegal committee in Kitumbuka village under VICOBA group called Foster Family VICOBA group. The committee equipped the community with the basic

knowledge on laws that govern land issues, gender issues like GBV and other rights. The committee worked as an immediate support on legal information to those who were in need of legal assistance .IOP is targeting to establish 6 paralegal committees by the end of 2014 and more in the coming years

### **Candle, Soap and boutique training to VICOBA groups**

Training on Income Generating Activities to VICOBA groups was conducted to 40 participants. The trainings were on candle, soap and boutique making. All trainings were given for the purpose for sustaining the families that participate in Income Generations

## **4.2 WOMEN AND EMPOWERMENT**

### **4.2.1 Ilula YWCA**

Ilula YWCA is one of 22 branches of YWCA Tanzania, located at Ilula in Kilolo District. The branch was established in 2012; with emphasize on empowering women and young girls on economic and environmental justice, accountability and human rights. ILULA YWCA is operating in Kilolo District.

### **4.2.2 SUFH House**

SUFH HUSET is a school which provides life skills education under one year course. The aim is to empower young adult to realize their potentials and become responsible citizen.. The school is funded by SUFH (Folk High School) of Norway through YWCA- YWCA Norway(Y- Global)

The school has two system of learning. The first one is to study in the class for three days, and study outside the class for 3 days. This study is done through manual work and excursion. The subjects which are taught during the class hours include Sociology, Leadership, Communication skill, Home economics and Computer studies.



**Figure 13: Girls Sung during the visit of Folk High School from Norway**

### **Tamar campaign**

The Tamar Advocacy Campaign aims to break the silence on gender based violence at community and institutional levels through highlighting the moral biblical text about

Tamar, daughter of King David who refuses to keep quiet after being the victim of rape (2 Samwel 13)

On 26<sup>th</sup> April 2014 twelve people (10 Females, 2 Males) from Ilula YWCA attended YWCA zone conference in Mbeya Region in Tukuyu District.. Many issues were discussed such as the role of women in the society, Tamar campaign and the presence of YWCA in the society. Next meeting will be conducted in Ilula YWCA and Ilula YWCA will be the host of the event.

Trainings on Gender Based Violence and advocacy for breaking the silence towards gender violence were done. Six churches and eight schools were visited and trained on legal support, psychosocial support and gender based violence. Ilula YWCA remained a voice for the voiceless by helping them get support they need when they face gender violence

### Training on Reproductive Health and Right

In the year 2014, 156(73males, 83 females) people were trained on Reproductive Health and Rights. The training covered reproductive health right, key elements to consider in child bearing, female genital mutilation and its impact, abortion (termination of pregnancy) and its impact ( Miscarriage, induced, impact of induced abortion), family planning, method of family planning (impact of family planning), STDs its and causes and symptoms of STDs and their treatment. Training on RHR resulted on behavior change to some adolescents and awareness creation on good health.

### 4.2.3 Communication for Change (CFC)

There has been an agreement since 2012 between Ilula YWCA and Fredskorpset Youth Program in the exchange project of Communication for Change (CFC). The agreement is for 5 years and it will involve youth between the age of 18 and 25 years. Communication for change program involves youth exchange from developing countries and developed country (Norway). Developing countries involved in CFC are Nicaragua, Kenya, Madagascar, Brazil and Tanzania. The aim of CFC is to build young leaders for a global movement of justice and peace.



Figure 14: CFC participants from Tanzania( Leah Ngendelo-left, Penina Chavala-Right)

In 2013, two participants from Ilula YWCA ,Penina Chavala and Leah Ngendelo, were selected to represent Ilula YWCA in CFC program while two participants from Norway; Emilie Wilhelmsen and Francesca Putzu ,represented Y-global from Norway.

**Activities done by CFC participants in Norway were as listed below;**

**Training and workshops**

They participated on the training on leadership, ethical trade, cultural communication, stop poverty, preparing media for tour and other information about the information tour. The training meant to familiarize them about the information tour and SUFH College. This activity was done between January 05 and January 15, 2014

**Information tour about Stop Poverty**

The information tour teams were formed and divided to move to different places of Norway.. The information tour had an intention to talking to people about the stop poverty campaign and making people to sign the petitions that targets for zero poverty by 2030. Also the teams participated in different workshops on

cultural dances, stop poverty, global race, bank and market.



**Figure 15: CFC attending workshop for leadership training**

**Workshop on climate change and fair trade**

The CFC participants participated on the workshop about climate change and fair trade on February 15, 2014. The workshop was also accompanied with the game about fair trade. Among other activities, they played volleyball and watched a movie called “12 YEARS A SLAVE”



**Figure 16: North Team with one of the tensing group singing a song**

**Lenten Campaign**

This was a campaign in March 2014 with the purpose of fundraising money for supporting Norwegian Church Aid and IOP/Ilula YWCA. Tanzania team had a meeting with scouts of Ulsteinvik and told about Ilula Girl Guides and had funny



**Figure 17: Ilula Team with Ulsteinvik Scouts**

games together. There were also huge demonstration to get out more information about NCA and Oil Fund Campaign. They had prepared posters, banners and songs to facilitate the demonstration.

### Participants for 2014/2015

The third phase for CFC program (2014/2015) involved Tamari Moto and Mwanaiba Kaywanga from Tanzania and Sofie Ostebovik Olsen and Solveig Kildahl from Y-Global, Norway. The phase started on 15<sup>th</sup> May 2014 and it will end up on 30<sup>th</sup> July 2015.

### Volunteering in families

The participants had a real feel of volunteering by going to help in different families. The CFC members had also some important leisure moments like skiing, hiking, swimming and sports.

### 2014/2015 participants

Ilula YWCA had two participants from Ilula and two exchange participants from Norway. From Ilula, there were Mwanaiba Kaywanga and Tamari Moto while from Norway Sofie Ostebovik Olsen and Solveign Kildahl participated



Figure 18: Peace makers holding big and small postures in African Child's day

### Peacemaker program/club

Ilula YWCA has peace maker clubs which among other things advocate for poverty eradication using peaceful means, human rights and other issues that affect youth in their lives. The program was also introduced to the District Commissioner on 24<sup>th</sup> June 2014. The Peacemaker club members participated in demonstration and singing/dancing during the African Day on 16<sup>th</sup> June 2014

### Stop Poverty Campaign: Background and Motivation

The campaign was initiated by Norway's YWCA-YMCA in 2011. The main agenda is poverty. Poverty is the state of being poor and there are two types of poverty namely; Extreme and absolute poverty. According to the World Bank (2008), 1.2 Billion of people live in extreme poverty while 3 Billion live in absolute poverty. The causes of poverty are mostly man made and not accident. It is the results of systems, political and economic structures that benefit those who already live in abundance.



## Goals and demands for Stop Poverty Campaign

- Short term: increase awareness about the campaign and the problem of poverty
- Long term: for the united Nations to put a 100% reduction of extreme poverty by 2030 on the post 2015 agenda
- Overarching goal: 0 POOR IN 2030

## Means to achieve the goal

- Create a global movement of justice and peace through non-violent means
- Inspire people to start or to continue working to fight poverty in their local communities
- Unite these efforts under the umbrella of the Stop Poverty Campaign

## Means to join the Campaign

Sign petition like Face Book, Stop Poverty groups or [www.stoppoverty.com](http://www.stoppoverty.com)

## Interlocking Blocks

Ilula YWCA continued to do research regarding interlocking blocks particularly on soil test, price of block, a place for production and how to develop business proposal. IOP/Ilula YWCA is seeking for the capital to buy the machine which costs 28millionTSH (\$18,668) and continues to analyze the soil suitable for bricks.



Figure 16: Gerald digging the Hole 1 Meter for soil test



Figure 17: soil test from High school

## Bee Keeping

Ilula YWCA trained three groups on beekeeping business and two Peacemakers VICOBA groups got two beehives and bee feeder. The groups were trained about business management as beekeeping needs a lot of work and time. One group got a hive too, protective beekeeping cloth and bee smoker.



## YUI Cards

Figure 19: A facilitator training people on how to put bee feeder on beehives and how to insert beehive on a tree

These are cultural cards based on reuse materials like tea bags and small pieces of kitenge clothing. It was established by Yui Uenishi a volunteer from Japan who works with Ilula YWCA. Yui cards are part of fund raising activity for Ilula YWCA. Since January up to December 2014, 1200 cards have been made and 1,552,000/= Tanzanian Shillings has been raised.



### 4.2.4 Wajibika project

Wajibika is a Kiswahili word which means “accountable”. The project is funded by YWCA-YMCA Norway. This is a three years project and it is implemented in four YWCA branches namely; Ilula, Lushoto, Mbeya and Dodoma. Wajibika project focuses on three thematic areas that is; Economic justice, Environment justice and good governance. The main target groups the youth with the objective of empowering them economically and be active citizens. This project is supervised from National Headquarter of YWCA in Dar es Salaam.

#### Project Introduction

Project introductory letter was sent to Kilolo District and the official introduction was done on January 2014. The introduction involved stakeholders from the District, Wards and villages where the project will work.

### **Project Evaluation**

Wajibika project was evaluated by Eddah Duncan Mujila from February 26 to 27, 2014. The evaluation was for both project staff and Ilula YWCA members. The evaluation on the project based on its efficiency, effectiveness, sustainability, relevance, impact, success and challenges.

### **Formation of Public Expenditure Tracking Systems (PETS)**

The stakeholders' meeting was held on June. During this meeting, among other things, the purpose of PETS, how it works, its importance and impact to the community. One PETS Committee was active by the end of June 2014.

Also the stakeholders meeting was conducted in June and the objective was to officially introduce Wajibika project to stakeholders in different levels of the government. The meeting resulted to creating awareness about YWCA activities to the people and opened the door to different stakeholders to participate in project activities. Furthermore The District Social Welfare Officer officially allowed project activities to be carried on as planned and also extend its activities to the villages which the demand need of the project is high.

Wajibika implementation team meeting in Lushoto: June 16-19, 2014.. The objective of the meeting was to discuss different strategies on how to achieve project indicators. Apart from that learning from the success of Lushoto experiences on how to form VICOBA groups.

### **Multipurpose Detergent Soap**

YWCA member continued to make detergent multipurpose soap in order to generate income. 334 liters were produced in January and June 2014.



**Figure 18: some of Ilula YWCA members of VICOBA**

**Ilula YWCA members making soap with Guest from Norway. Sven mixing the materials**

#### **4.2.5 Girl Guide (GG)**

Ilula Girl Guide involved girls from IOP (Ilula Orphan Program) and the community outside IOP. All Girls attended scouts trainings every Sunday evening at IOP Orphan Center.

Mwanaiba Kaywanga and Jane Mwani were selected to attend the scout and Girl Guides Jamboree in Norway in August 2014. They left Tanzania on 24<sup>TH</sup> July and came back the 18<sup>th</sup> of August 2014. The Boy Scout was introduced in March 2014 with the objective of learning different life skills and being prepared

IOP/Ilula Scouts organized an International Camp from 27<sup>th</sup> July-12<sup>th</sup> August 2014. The participants were from Sweden and Tanzania. 34 participants participated.



**Figure 20: Scouts and Guides pitched test**



**Figure 21: Gerald explaining about test maintenance.**

### **4.3 EDUCATION AND CULTURE DEPARTMENT**

#### **4.3.1 The Holland house of books (IOP LIBRARY)**

Works completed:

Works that were completed by the end of the year were installation of ceiling board, plastering, painting, installation of the window glasses and some important furniture. Installation of ceiling board was completed by June 30<sup>th</sup> 2014.

### The opening of the Children's room

On December 20<sup>th</sup> 2014, IOP witness the even of opening the children's room at the Holland House of books. The event was accompanied with the mini-marathon as a means to fundraise for the completing some furniture for the library. The guest of Honour was Ingunn Blauenfeldt from IOP Norway Board. The participants were volunteers, IOP Kids' Corner pupils, parents, primary and secondary school students and staff



### 4.3.2 The Lord's Hill High School

In academic year 2014, the school started working hard with all teachers and non-teachers for the good performance and attractive environment for the school. Monthly tests were provided to keep students study hard.

## Number of students

In January 2014, the school registered 60(31me, 29fe) form one students, 6 form two students came from other schools and 4 form three students, so form two were 35(17me, 18fe) and form three were 44(19me, 25fe). Making total of 139 students

Students sat for mock examination in August.

The school was the second of 38 schools. One girl was one of the best girls in the Kilolo District by holding the 6<sup>th</sup> position.

Forms	Sex		Total
	Male	Female	
I	31	29	60
II	17	18	35
III	19	25	44

## Exchange Program, “The Lord’s Hill and Kragerø V.S, Norway



Figure 22: Lords hill & Kragerø students and teachers in Norway



Figure 21: Kragerø Students visited Lords hill School

In March 2014, four students from Kragerø visited the Lord’s Hill and later two employees and three students from Lord’s Hill went with them and visited different places in Kragerø and Oslo. The trip was very educative and productive to both teachers and students. Also the students and the Headmaster had one week visit to the Netherlands. The students and teachers had a nice meeting with different IOP friends and supporters including IOP Netherland Board members and RSG Secondary School.

## Water tanks at the Lord’s Hill high school.

At the end of the year 2013, IOP received a Christmas gift of over 20,000USD from IOP Luxembourg for the purpose of completing a Rain Water Harvesting System for the Lord’s Hill Secondary School. IOP Tanzania received the funds from Luxembourg and construction started. The construction work was completed at the end of 2014. Thanks to IOP Luxembourg for the great support to sustain life!

The three tanks have the capacity of collecting a minimum of 180,000 liters of water.

## Construction

The sites construction of the multipurpose hall, hostel for girls and sports grounds were cleared and leveled to some extend to enable construction to start. The construction of the multipurpose hall will start in February or March 2015 while completion of the sports ground will be done any time within 2015

## Parents meeting

In September 2014, the school had a parents meeting to share the students' academic progress/development and future plans for the students and school in general. 95% of the parents attended the meeting.

## Sports and Games

In June 2014, there was sports festival tournament called IOPADEN. The Lord's Hill Secondary School fully participated in football and netball. The school won for both games and became a challenging competitor among other schools around Mazombe area.



Figure 24: Lords hill sec school netball team



Figure 23: Lords hill sec school football team

### 4.3.3 Ilula Tigers Sports Club

#### Ilula Tigers Sports Club( Itsc)

The club was registered in order to make sure that children and youth around us involve in sports and build brotherhood through sports. Sports also be used as a tool for teaching children life skills and how to face different challenges that surround the community where they live.

#### Activities Achieved

Activities accomplished by Ilula Tigers Sports club were were registration of the Club, formation of the IOPADEN 2014 preparatory committee, making the constitution of the club, visit to school and creation of the Ilula Tigers Sports Club facebook page.

#### IOPADEN 2014

IOP arranged for tournament called IOP-ADEN in June. The event went together with the commemoration of African Child Day. Different activities were done including . football, netball, racing, hen chasing and drawing for primary schools. Twenty teams participated

in the football games. At the end of the tournament, the teams that won got different prizes. The teams that won the prizes were Itungi Primary School, The Lord's Hill High School, Super Mkong'oto Football Club, Isoliwaya Primary School, Hope Secondary School, and Mabandani City FC. We thank all who participated in one way or another. We welcome all supporters to continue sponsoring this important event in 2015 and the other years to come!



*Hill High School*



*Racing in progress*

*Lord's*

### Trip to Norway

Fovea Foundation invited the IOP Sports Officer to visit Norway. While in Norway, the IOP Sports Officer, Mr Adam Evarist, visited different places and attended 3v3 tournament in Trondheim and visited Norway Cup offices. He met Maria Jacobsen, the leader for foreign department that deals with the registration of foreign teams and information and procedure to participate were shared to Adam. She showed possibilities for IOP club to participate after acquiring funds for that important and international event.



**Figure 25: Adam receiving a gift from Norway cup**



**Figure 26: Meeting with Maria Jacobson**

He managed to visit various clubs where he learnt different things including running and management of a sports club, training some teams and discussing with clubs Managers on



different sports matters. Clubs visited included KJELSAS CLUB where Ilula Tigers Sports Club received two sets of jerseys, KFUK-KFUM Club (YMCA-YWCA) and Skedsmo club.

The Sports Officer participated in the 200<sup>th</sup> year of Norway Constitution. Adam says, *“This is a great day in Norway, some call it Independence Day, others Constitution Day, etc. I was so luck that this day I was in Norway and I joined Ingunn and we marched with students to the King's palace. I saw the King and the Royal family and how people were happy while waving flags. I saw no soldier carrying a gun but just some of the friendly soldiers directing people to be in lines for marching. It was a memorable day that is not easy to forget. People dreseds in National costumes depending on the part of the country where they come from. It was great to be in Norway in that day and it was nice to see good Parade, many people with smiling faces and the King waving to his people”*



*With Norwegian women in National costumes*



*The King's palace*

### **Preparation for EA Cup**

Immediately after IOPADEN we had preparations for East Africa Cup and a team of 15 boys chosen from five schools around Ilula including Vossa Secondary School, Hope Secondary School, Luganga Secondary School, Ilula Secondary School and The Lords Hill High School was selected to represent Ilula Tigers Sports Club in Moshi. We registered them and they had consents from their parents to join our club.

East Africa Cup is a big tournament that puts the youth from different countries together, the main objective of the tournament is learning. The youth get to learn different topics every year and sports is only used as a tool to unite people in this tournament. The youth learn different topics about HIV/AIDS, Self awareness and other life skills sessions. The programs were arranged and we were given a schedule and we knew what to do everyday. We had to work up early in the morning, go to exercise and then we had classes where the boys were taught different lessons everyday. The matches began at around 10.00 am and they were played in different places and there were shuttles to pick us to the area where the games were scheduled everyday. The trip was sponsored by Fovea Foundation, Norway



*ITSC with IOP-MD Berit Skaare.*

#### **4.3.4 Kids' Corner - Pre Primary School**

Kids' Corner preprimary school applies Montessori teaching methodology. It is located at Ilula Itunda village. The school provides quality education to the children aged 3 -6 years old.

##### **Number of Children**

The school had 83 registered children out of them 36 were boys and 47 were girls.

##### **Number of Employees/Staff**

The school had 4 Teachers with the knowledge of Montessori methodologies from the following Ushirika wa Neema - Moshi, Montessori Teachers college – Mwanza and Bethsaida-Arusha college. Also the school had two helpers and one guard.

##### **Special Learning**

Children learned special themes like planting flowers, greetings, and health. Also children learned on Environmental cleanliness where by children, teachers, volunteers and guardians visited Amani Orphans Home, Mbigili. The “Alizeti band” from Sunflower Montessori school, Luxembourg joined and sang different songs during the visit. Children worked with the collection of trash during their visit. The students had a special learning on Jesus Christ's life from birth to resurrection.

##### **Syllabus**

The following subjects are taught; Kiswahili, English, mathematics, health, science, geography, music, sports and games, tradition dance and religion. Children learn by doing or using learning aids/tools.

##### **Graduation Part and Ten Years Anniversary for Pre School**

On 28 December there was a graduation part where 32 children graduated. Children performed different activities including songs, drama, role play, mentioning parts of the body and reading African map. IOP Preschool and Sollerud Kindergarten school,

Norway, had two symbolic children to signify the partnership. The children were PELLE and HARRY from Sollerud Kindergarten and Elephant and Lion from IOP Preschool. Kid's had its 10<sup>th</sup> Year Anniversary.

Kid's Corner pupils participated in the mini-marathon which took place on 20<sup>th</sup> December 2014. The pupils were escorted by their parents and guardians to participate mini-marathon and the day was so interesting to both children and parents/guardians



## 4.4 VOLUNTEERS AND FUNDRAISING

### PARTNERSHIP

IOP is working with the following partners and friends

- United Planet Tanzania: IOP receives volunteers from all over the world through United Planet
- Vrijwillig Wereld Weijd- a Dutch organization sending volunteers to IOP
- Sunnmøre Folkehøgskule (SUFH)- Norway
- Høgskolen i Telemark (HIT)- Norway
- Kragerø High School -Norway
- United Methodist Church, USA
- IOP Luxembourg, IOP Italy, IOP USA, IOP Netherlands, IOP Germany, IOP Norway, IOP Denmark, IOP Sweden
- Sunflower Montessori school- Luxembourg
- Sollerud Kindergarten, Norway
- Y-Global, Norway

- Individual volunteers from different Countries tabulated below  
SUMMARY FORM

Country	LUXEMB OURG	DENMAR K	NETHERL ANDS	BELGIUM	USA	JAPAN	NORWAY	SWEDEN	FRANCE	TANZANI A	ITALY	GERMAN	TANZANI A	ITALY
No of Volunteers and guests	9	1	22	3	34	1	106	15	1	28	13	1	3	
TOTAL	234 <u>VOLUNTEERS</u>													

*Table above. showing number of volunteers and guests from January to December 2014 with regard to their countries*



*A volunteers watering in the garden*



*Cards made by volunteers*

Main activities accomplished as per list of the volunteers above

Varnishing showers doors at center  
 Constructed water tanks  
 Trained staff and board on different issues including Employeeship and Board's standards  
 Students photo taking in Primary and  
 Helped in gardening work  
 Planted trees in foster families  
 Repaired and fixed emergence light at Center  
 Cleanliness at Pre- School

Secondary schools  
 Teaching in schools (pre- school and primary schools)  
 Distributed flour to foster families  
 Repaired sewing machines  
 Made cards  
 Sandpapering and vanishing at the library  
 Helped in gardening work  
 Arranging things in the IOP Shop  
 Stocktaking at the shopping center  
 Painted and Vanished at the High school

Vanished doors at the shop  
 Publishing IOP news letters  
 Organized games for the girls  
 Taught English lesson to the IOP Staff  
 Trained on studying skills  
 Recorded students reporting sheets  
 Designed brochures  
 Taught at pre-school and primary school  
 Conducted training on child rights, protection  
 Filled and recorded service community cards  
 Participated in the Min Marathon

Harvested Artemisia  
 Housekeeping work  
 Helped in water tank construction with foster program  
 Filmed at IOP for fundraising purpose  
 Updated a network list for volunteers  
 Conducted a fundraising function  
 Helped and prepared decoration for Pre school graduation.  
 Designed certificates for preschool kids

## **FUNDRAISING**

a/Volunteers from Sunflower Montessori Pre- School -Luxembourg and IOP staff fundraised Tsh565,500/= for IOP preschool.

B/Volunteers from Norway together with IOP staff participated in the Mini- Marathon, fundraised Tsh 1,788,200/= for the Holland House of Books (Library)

## **4.5 SUSTAINABILITY DEPARTMENT**

### **4.5.1 IOP Shop**

IOP shop provides the service to the IOP CENTER, the Lords Hill High school, Preschool, IOP sponsor program and people around the shopping center or Ilula. On the way to Dar es Salaam from the Southern Highland Zone of Tanzania, the shop is located in Masukanzi village, 45 Kilometers from Iringa. It is in continuity towards expansion and selling more items. The shop sells all necessities/commodities for home uses. Plans to include more items and variety of other business including mobile money business are on the way to come.

### **4.5.2 Bite Cafe**

Bite café/restaurant purposely provides catering/food service to the IOP staff, travelers and people around Masukanzi village. It is an important site for a person to refresh and get a meal before starting a trip to Dar es Salaam or Southern Part of Tanzania. It offers convenient and affordable breakfast and lunch for all people in need of simple food

### 4.5.3 Livestock

IOP continued to keep various animal species for the purpose of income generation. Also they acted a training resource to the girls who live at the center for girls

<b>Name of animals</b>	<b>Number</b>
Rabbits	2
Dogs	3
Goats	18
Pigs	24
Dairy cattle	12
<b>TOTAL</b>	<b>59</b>

### Milk Production for The Year 2014

<b>MONTH</b>	<b>MILK IN LITRES</b>	<b>MONTH</b>	<b>MILK IN LITRES</b>
JANUARY	829.5	JULY	259
FEBRUARY	849.5	AUGUST	94
MARCH	565	SEPTEMBER	123.5
APRIL	510.5	OCTOBER	128.5
MAY	516.5	NOVEMBER	168
JUNE	275.5	DECEMBER	590
<b>TOTAL</b>			<b>4,909.5</b>

### 4.5.4 Chicken Project

#### Laying Hens

- There were 202 Rhode island red layers

#### *EGGS PRODUCED FOR THE PERIOD OF JANUARY-DECEMBER 2014*

<b>MONTH</b>	<b>BROWN EGGS</b>	<b>WHITE EGGS</b>
Jan-14	6,117	1,489
Feb-14	6,458	1,596
Mar-14	7,089	1,650
Apr-14	6,329	1,394

May-14	5,789	1,110
Jun-14	5,347	889
Jul-14	5,948	990
Aug-14	5,679	949
Sep-14	4,903	913
Oct-14	4,301	818
Nov-14	3,265	735
Dec-14	1,775	240
TOTAL	63,000	12,773
	<b>75,773</b>	

In the third week of December 2014, there were no Eggs for the White Layers, because all of them were slaughtered .The meat was sold to various customers including IOP Center, IOP staff and others around Ilula. The brown layers will be sold in January 2015,

## Growers

There were 442 Growers which arrived at IOP-IOC on 14<sup>th</sup> August 2014 and 227 growers which arrived on 2<sup>nd</sup> October 2014.

## 4.5.5 Farming

### Vegetable garden and fruits tree

The IOP-centre runs a garden that produces different kinds of vegetables and fruits. The produced vegetables and fruits are used for girls and staff consumption while the surplus is sold to local people. The garden has different types of vegetables including carrots, chinese cabbage, onions, Sweet peppers, cabbages, oranges, pawpaw, , amaranths, lettuce, tomatoes, guavas and lemons

46 are were cultivated and different crops were planted in this order: maize 24 acres, tomatoes 2.5acres, sunflower 18.5 acres and 1acre for beans. The condition crops this year is better than last year, so we hope the harvest will be better.

### CROPS HARVESTING IN 2013 AND 2014

	2013	2014
Maize	30	94
Sunflower	7	17
Cowpeas	5	1

Beans	60kg	207.5kg
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#### 4.5.6 Transport section

##### Implemented activities January to December, 2014

- Transporting different building materials; soft and hard sand ,aggregate and water for different IOP projects; The Lord’s Hill High school, Ilula Orphan Center, and Holland House of books (Library), and to the hall project,
- Cultivating the center, the Lords Hill High school, and Berit farms..

##### **SUMMARY OF THE MAIN ACTIVITIES**

Activity	Number	Activity	Number
Cultivation	117 acres	Transport of water bowser	68 trips
		Transport of different materials	153 trips

#### 4.5.7 Carpentry Workshop

IOP carpentry workshop produced products as shown in the schedule bellow:

S/N	PRODUCT	QUANTITY	SOLD OUT OF IOP	SOLD INSIDE IOP
1	Bets	63	39	24
2	Tables	23	14	9
3	Chairs	21	17	2
4	Stools	62	54	8
5	Shutters	69	69	0
6	Shelves	5	0	5
7	Window frames	25	25	0
8	Door frames	23	23	0
9	Cupboards	3	1	2
10	Sofa sets	2	2	0
	Solar ovens			



#### 4.5.8 Artemisia Project

Ilula Orphan Program with the support from IOP Italy's partners grew the anti-malarial plant called Artemisia. The growth and use of this tropical plant to treat malaria has proved to be very effective.

In the year 2014, the research or analysis to determine the presence of the malarial treating ingredient (artemisinin) was done by the team from the University of Salento, Italy. The team determined the concentration of *artemisinin* in *Artemisia annua* leaves. The concentration in percentage was found to be **0.5%** which is the very good results on the presence of the Artemisinin in the dried leaves of A. Annua. This striking result gave assurance of the product that it has the necessary concentration for treating malaria.

Selling to the community around Ilula and other parts continued and those who bought gave a very positive feedback. For two years, a total of 500Kg of Artemisia powder was produced.

IOP worked to make Artemisia project become a self-generating in itself by making around the village function of Artemisia.

Malaria is a huge problem in Tanzania today and one of the biggest problems is that the people can't afford good treatment or preventive treatment.

Artemisia is grown biologically and provides a cheaper alternative that can be used on a daily basis.

The community is encouraged to use Artemisia or any other scientifically approved herbal medicine for their own health and immunity



**Figure 27: Artemisia being grown with other products such as beans**



**Figure 28: Members following careful lecture soon after artemisinin extraction**

#### 4.5.9 Solar Oven Project

Ilula Orphan Program with the sponsorship from IOP Luxembourg started the solar oven project. The project sensitized and made use of solar ovens for cooking different kinds of food using solar energy.

The use of solar ovens in the households including IOP center has served time spent in lighting the normal charcoal burners or firewood. The families received solar ovens used them for boiling water, cooking food and baking breads

The families who got solar ovens reported to have seen reduced health problems related to inhaling smoke and water-borne diseases. The number of days spent to fetch firewood has also been reduced tremendously and the children and mothers (who are principally responsible for fetching firewood) got more time to engage in different activities other than fetching firewood. Mr Msafiri Mgumba says, “I live with six children and the pot that I was given together with the solar oven can cook enough food for the whole family”

It sounds magic to Mr Msafiri to use solar cookers/ovens to make food. He says, “I thought it was magic and I did not believe it could cook until when I saw food on the table. I can cook food, boil water for drinking and proceed with my activities, no worries now that I will find the firewood finished. I have also minimized the amount of charcoal and firewood I was using before I got the Solar Oven”

We believe, despite some challenges on the size of the solar ovens and the nature of the activities and economy around the families, the solar ovens will remain a cheap and simple way to avoid deforestation and preserve the nature that is being completely ruined by the human actions



Preparation of lunch at Msafiri's family

## 5 CHALLENGES

Despite the achievements, IOP faced some challenges in reaching the goals. Some of the major challenges were shortage of funds to complete the examination hall at Lord's Hill Secondary school, construction of school administration block and lack of permanent source of water.

Shortage of funds to Run different activities at orphan center (Ilula Orphan Center) led to recruitment of few children and left many needy children whose challenges could be solved by their admission at the Center.

Tax system is also a big challenge since most of the times, the support given by different sponsors were taxed. The result of the tax system reduced the number of sponsors/donors who willingly gave their time and support to IOP.

Volunteers coming to work for IOP faced the challenge of VISA costs. Many people from outside Tanzania wanted to volunteer or IOP but the problem was on the visa. We request the government/immigration department to review the visa costs so that it can relieve the volunteers who come for the purpose of building IOP.

## 6 CONCLUSION

IOP recognizes the challenges that hindered the smooth implementation of the program. It also recognizes the presence of different partners, donors and friends who put their eyes on our programs. Their contributions are the sources of the present successes in giving services to the community that all the times is in need of our services.

We like to thank all volunteers inside and outside Tanzania, all affiliated committees-IOP USA, Norway, Netherlands, Luxembourg, Germany, Italy, Sweden and Denmark. We thank different supporters and donors –Africare-Tanzania, Jhpiego-Tanzania, Rapid Funding Envelop(Deloitte)-Tanzania, Norwegian Church Aid-Tanzania, Fovea Foundation-Norway, Kragero High School, SUFH, Knowit, Engebraaten Secondary School, Dvegsnes primary school, Team Ueland and YWCA/YWCA(Y-Global) from Norway. We also thank Sunflower Montessori pre school-Luxembourg, Jake Ritcher-USA and all sponsors for bringing catalytic value to the development of the surrounding community.

We appreciate the government especially the Kilolo District Commissioner's Office, District Executive Director and all Government employees from the District to the village level for their advice and cooperation in making IOP reach the above achievements.

IOP staff and Board of Trustees deserve the gratitude for their endless efforts to fulfill their obligations despite the challenges that face them. They remained to be catalyst in making the IOP move forward in developing the Community and the Most Vulnerable Children.

We continue to request for all stakeholders and partners to continue cooperating with IOP in the coming years in enjoying the achievements and removing the challenges that remained to be the hindrance towards bring the desired development to our Community.

May God bless you all!

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